

HALLOWEEN PARTY



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У сучасному світі немає чітких меж. Культури різних народів тісно переплітаються, а слова іншомовного походження стають звичними в повсякденному спілкуванні. Виникає потреба у вихованні людей, здатних спілкуватися з усім світом «на рівних правах». Саме тому одне із головних завдань вчителя іноземної мови сприяти залученню учнів до культури, традицій і реалій країни, мова якої вивчається. Запровадження у практику викладання іноземної мови позакласних заходів, спрямованих на знайомство з традиціями та звичаями іншомовного середовища, дає змогу розвивати національну самосвідомість, прагнення до взаєморозуміння між людьми різних спільнот, толерантне ставлення до проявів іншої культури. Ця розробка є актуальною, оскільки спрямована на реалізацію вище зазначених цілей.

Мета: ознайомити учнів з традиціями англomовного світу під час святкування Хелловіна; повторити та відпрацювати в мовленні лексичні одиниці з теми “Halloween”; виховувати інтерес до іноземної мови; розвивати творчі здібності учнів та артистизм; розвивати соціокультурні здібності учнів.

Обладнання: малюнки з теми Halloween, костюми, музичний супровід, матеріали для конкурсів, мультимедійний проектор, презентація “This is Halloween”.

Форма проведення: вистава з елементами змагання.

PROCEDURE

T. Hello, dear guests! Today is a special day. It's an eve of Halloween. This holiday that means “holly evening” was a special harvest holiday, the day of remembrance of the dead. But now it's a funny holiday which everybody likes. Children wear costumes of ghosts and witches and go from house to house saying trick-or-treat and get sweets. I think it's an amazing holiday. And I invite you to celebrate it with us. You are welcome!

A girl

IT'S HALLOWEEN

By Jack Prelutsky

It's Halloween! It's Halloween!
The moon is full and bright.
And we shall see what can't be seen
On any other night!

Skeletons and ghosts and ghouls
Grinning goblins fighting duels
Werewolves rising from their tombs,
Witches on their magic brooms.

In masks and gowns we haunt the street
And knock on doors for trick or treat.
Tonight we are the king and queen,
For oh tonight it's Halloween!

Scene I

Characters: 4 witches, a boy, an angel, children.

Witch 1. Hello friends!

Witch 2. Hi everyone!

Witch 1. Do you know what?

Witch 2. What?

Witch 1. Look, a candy!

Witch 2. Where?

Witch 1. Over there! (*She gives a knock at witch's 2 forehead.*)

Witch 2. Ouch! It's not fair!

Witch 1. Of course, it's not fair. I am a witch. What do you want?!

Witch 2. Oh, I'll give you a lesson!

Witch 1. Wait, wait, wait. Peace?

Witch 2. Ok, peace. (*She got a knock in her forehead again.*) Hey!

Witch 1. Oh, come on, today is a wonderful day!

Witch 2. What day?

Witch 1. Don't you remember?! Today is Halloween.

Див. презентацію на порталі <http://journal.osnova.com.ua>

When all the witches might be seen
Some of them black, some of them green.
Some of them like a turkey bean.

Witch 2. Oh, yes. How could I forget?!
Let's go trick-or-treat!

Witch 1 (*addressing the guests*). Hey,
why are you sitting? Don't you know what
trick-or-treat is?

Witch 2. I can tell! I-I-I! On Halloween
all English and American children wear cos-
tumes of ghosts and witches and go from house
to house saying "trick-or-treat".

Witch 1. And people treat them to sweets.

Witch 2. And if they don't...

Witch 1. The children play funny tricks
on them.

Witch 2. Oh, let's check how well they
know Halloween symbols.

(*The witches show the presentation "This is
Halloween" slides 1, 2, 3.*)

Witch 1. And now let's find the hidden
words.

(*The witches show slide 4 and the partici-
pants try to find the words in the word search
puzzle. Then the witches check the answers
showing slide 5.*)

Witch 2. Halloween is a very nice holiday.
Everyone loves it.

Witch 1. Not everyone. Do you remember
that boy?

Witch 2. Oh, yes, that distrustful boy!

Witch 1. Let me tell our guests a Hallo-
ween story. Once, on the eve of Halloween...

Scene II

Boy. Oh, what a lovely evening!

Children. Trick-or-treat!

Boy. Go away! Halloween is a foolish holi-
day! (*The phone is ringing*)

Boy. Yes. Who's calling? A devil? What
devil? I don't know any devils. Those ugly crea-
tures don't exist!

(*The 4 witches appear dancing.*)

Witch 3. Ugly? Who is ugly? You'd bet-
ter hold your tongue! You don't know our po-
wer. We are the most powerful creatures in the
world! And we'll punish you.

Witch 4. Oh, sisters, let's punish this boy!
Let's punish him, please.

Witch 2. We'll ask you 3 riddles. If you
answer, you are free. If you don't, we'll throw
you to the hell!

Witch 1. Here is the 1st riddle!

Voiceless it cries,
Wingless flutters,
Toothless bites,
Mouthless mutters...

What is it?

Boy (*thinks a little*). Wind!

Witch 1 (*angrily*). You are right.

Witch 2. And this is the 2nd riddle!

This thing all things devours:
Birds, beasts, trees, flowers;
Gnaws iron, bites steel;
Grinds hard stones to meal;
Slays king, ruins town,
And beats high mountain down.

Boy (*thinks a little*). Oh, it's time!

Witch 2. Right.

Witch 3. And this is our last riddle!

It cannot be seen, cannot be felt,
Cannot be heard, cannot be smelt.
It lies behind stars and under hills,
And empty holes it fills.
It comes first and follows after,
Ends life, kills laughter.

Boy (*uncertainly*). Maybe, it's darkness!

Witch 4. Yes. And you are guilty! Let's
punish him!

Boy. But it's not fair.

Witch 4. Of course, it's not fair. We are
witches. What do you want? Are you afraid?

Boy (*shivering*). Y-yes.

Witch 3. Why?! We even don't exist!

(*The witches try to catch the boy.*)

Boy (*running*). Oh, no. Help! Somebody,
help me, please!!!

(*An angel appears on the stage.*)

Angel. I am the angel and I set free this
boy! (*To the witches*) And you, go away! And
never come back! (*To the boy*) You are a good
boy. But never play tricks on the evil!

Boy. Oh, come on, what evil?

Witches (*jump on the stage*). Did you call us?!

Boy. Oh, no-no-no!

(*The witches leave with frustration*)

Boy. Have a nice Halloween!

Scene III

(*Witch 3 and Witch 4 are making a potion and dancing around their magic pot.*)

Witch 3

Bubble, blubber, squirm and gloop,
Boiling broth of bat's tail soup.
Wobble, slobber, liquid goo,
Add the sole of one old shoe.
Spooky shadows dance around,
Of frogs and rats and snarling hounds.

Witch 4

Steam swirls rising to the roof,
Add one small ear and one old tooth.
Gnarly, scratchy, tickle and itch,
Stir round and round to make it rich.
Mushy, sticky, sizzle and stew,
They're making mischief just for you!

Witch 3. Do you like terrible stories?

Witch 4. Yes, of course.

Witch 3. Ok, let me tell you one. Once someone knocked at the door of a house where an old lady lived. It was a stranger with big shoes and huge arms. And the old lady asked him.

Witch 4. Why do you have such big shoes?

Witch 3. For much walking.

Witch 4. Why do you have such long legs?

Witch 3. For much running.

Witch 4. Why do you have such wide shoulders?

Witch 3. For much carrying.

Witch 4. Why do you have such large hands?

Witch 3. For much working.

Witch 4. Why are you here?

Witch 3. I have come to get... YOU!!!

(*Witch 3 jumps on Witch 4. The last one is screaming and ran away.*)

Witch 3. Telling terrible stories on Halloween is a good tradition. And now it's your turn!

Halloween contest 1. A terrible story

(*The participants have to finish the sentences on the cards to make a story. They shouldn't see one another's cards. After finishing the witch reads the completed story.*)

Witch 2. Hey, dear friends! It's time to have some fun!

Halloween contest 2. A pumpkin bean bag

(*You'll need a box with a hole and a little ball. The participants have to throw the ball to the hole. The winner has to hit the mark.*)

Halloween contest 3. Blow the ghost

(*It's a game with a paper ghost. The rules: two teams have to blow their ghosts to the end of the stage. The winner is the fastest team.*)

Halloween contest 4. A skeleton fun

(*The participants have to make a puzzle with paper parts of a skeleton's body.*)

Halloween contest 5. A wart for the witch

(*The participants have to put a pin into witch's nose in the picture with shut eyes.*)

Halloween contest 6. The secret code

(*The participants have to make up a sentence with the help of the code. The numbers match the place of letters in the alphabet.*)

2	5	23	1	18	5	-	15	6	-	20	8
5	-	23	9	20	3	8	-	1	20	-	
8	1	12	12	15	23	5	5	14	.		

Key: Beware of the witch at Halloween.

Witch 1. Our holiday is over.

Witch 2. It's high time to get sweets.

Witch 3. For all our little tricks.

(*The witches treat the participants with sweets or souvenirs.*)

Witch 4. Many thanks for your attention!

All witches (*together*). Happy Halloween!!!



Література

1. *Gareth Lancaster* "Witches Stew" — Режим доступу: http://www.fizzyfunnyfuzzy.com/poem/witches_stew
2. *John Ronald Reuel Tolkien* "The Hobbit" — Режим доступу: <http://www.readanybook.com/ebook/the-hobbit-565127>
3. *Jack Prelutsky* "It's Halloween" — Режим доступу: <http://www.thehalloweenday.com/poems/its-halloween.html>

APPENDIX

Halloween contest 1. A terrible story

Card 1 Once upon a time there lived ...	Card 2 They decided to go to ...
Card 3 They wanted to see a terrible ...	Card 4 They went through a very dark and terrible ...
Card 5 And the met a huge ... on their way	Card 6 He/She looked at them with his/her ... eyes
Card 7 and said ...	Card 8 But suddenly ... has appeared
Card 9 When our friends saw ... they ...	Card 10 And shout ...



Halloween contest 3. Blow the ghost



Halloween contest 4. A skeleton fun



Halloween contest 5. A wart for the witch



INDIAN INSTITUTE OF SCIENCE (IISC)

Любченко О. М.

- Petascale — refers to a computer system capable of reaching performance in excess of one petaflops, i.e. one quadrillion floating point operations per second.
- Annual intake — a number of students admitted to the institute each year

Vocabulary

Task 1. Change the underlined words.
Circle the letter of the best answer.

- IISc is widely regarded as India's finest institution in science.
 - considered;
 - impressed;
 - regenerated.
- Most of other research institutes are connected to IISc by a regular shuttle bus service.
 - high-speed;
 - space;
 - local.
- The IISc campus offers residences for faculty members and other staff and a lot of services besides.
 - agents;
 - personnel;
 - servants.
- The IISc campus harbors both exotic and indigenous plant species with about 110 species of woody plants.
 - endemic;
 - domestic;
 - primitive.
- SERC is created and fully funded by the Ministry of Human Resource Development.
 - invested;
 - founded;
 - sponsored.
- For academic purposes, departments and centres in the Institute are broadly assigned to either the Science Faculty or the Engineering Faculty.
 - widely connected with;
 - mostly designed for;
 - nearly placed in.

- For administrative purposes, departments and centres are classified into six divisions, each headed by a Chairperson.
 - departments;
 - groups;
 - sectors.
- Research programs leading to masters and doctoral degrees are the main thrust in many departments.
 - pressure;
 - goal;
 - education.

Vocabulary

Task 2. Find the words in the context and match them to their synonyms.

- | | |
|-----------------|----------------|
| 1) subsequently | a) mainly |
| 2) high-profile | b) determined |
| 3) essentially | c) as a result |
| 4) emphasis | d) developing |
| 5) upcoming | e) entrance |
| 6) stipulated | f) significant |
| 7) admission | g) priority |

Details

Task 3. Mark the sentences as True or False.

- IISc belongs to India's outstanding institution in science, and enters the top 20 worldwide.
- The first part of the text gives the brief history of the IISc and describes it as an institution.
- Indian Institute of Science (IISc) is a public university for scientific research.
- The Supercomputer Education and Research Centre was established and created in 1970.
- The SERC research projects are fully financed by private agencies.
- The second part of the text mostly talks about education in IISc in details.
- You can get masters and doctoral degrees after finishing an undergraduate programme.

8. The undergraduate programmes offer a course in six disciplines: Biology, Chemistry, Environmental Science, Material Science, Mathematics, and Physics.
9. You can enter easily the Indian Institute of Science if you are very active in sports.

Discussion

1. Have you known about IISc before? What exactly?
2. What do you think about Indian Institute of Science contribution to science and education?
3. What can you conclude about the level of IISc education?
4. Would you like to study at the Indian Institute of Science? Why?
Share your ideas.



■ Indian Institute of Science, Statue of the founder J N Tata

Key

Task 1. 1 a, 2 c, 3 b, 4 a, 5 c, 6 a, 7 a.

Task 2. 1 c, 2 f, 3 a, 4 g, 5 d, 6 b, 7 e.

Task 3. 1 T, 2 T, 3 T, 4 F, 5 F, 6 T, 7 F, 8 T, 9 F.

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