

**Form: 9**

**Teacher: Yuliia Olexandrivna Virych**

**Theme: “Nature and weather”**

**Topic of the lesson: «The environmental protection».**

**Aims:** to present new words of the topic and practise students to use these words in communication, to form communicative competence in four main activities(listening, reading, speaking and writing), to develop listening skills for understanding the main information, to develop scanning and skimming reading skills, to develop memory, attention, imagination and logical thinking, to teach students to analyze and compare; to bring up respect and careful attitude to nature, love to wildlife and encourage students’ active position in life of Ukraine.

**Expected outcomes:** by the end of the lesson the students will be able to name the environmental problems in the world and to talk about the ways of nature protection, comparing experience of a foreign country and Ukraine.

**Type of the lesson:** lesson of foreign language communicative skills formation.

**Competences:**

- foreign language communicational;
- natural;
- IT;
- ecological and health protective;
- citizenship

**Integrative content lines:** ecological safety and civic responsibility

**Equipment:** textbook by Alla Nesvit “English 9”, video by Michael Jackson “Earth song”, video “Window on Britain – The environment episode 2”, hand-outs, Taxonomy of Reflection card.

**Procedure**

<b>Timing</b>	<b>Stages of the lesson</b>	<b>Methods and strategies</b>
<b>2min.</b>	<b>1. Motivation</b>	<u>Greeting.</u> What’s your mood? (Interactive game”Tell me about yourself”)Ps
<b>3min.</b>	<b>2. Informing of the topic and aims.</b>	Students watch music video by <a href="#">Michael Jackson “Earth song”</a> What problems are shown in the video? What other problems of the environment can you name? Compare your answers with the pictures on p.63. Can you guess what topic we are going to discuss today? And what are you

		expecting from today's lesson?
<b>35min</b>	<b>3. Aim realization</b>	
5 min	3.1.Activation of previous knowledge	<u>Work in pairs</u> : let's analyse the statement "Burying waste doesn't mean it disappears". Talk about different forms of pollution and give examples
10 min	3.2 Reading and work with vocabulary	<u>Work in groups</u> : Ex.3,4,5 p.64 Say what useful tips we can take from these articles
10 min	3.3Listening	<a href="#"><u>Video "Window on Britain – The environment episode 2"</u></a> a) pre-watching watch the video without sound and guess the main idea. b) watching and checking understanding (Multiple choice test) c) after - watching: what has the British government done to protect their environment?
10 min	3.4Speaking	<u>Work in pairs</u> : Compare Britain with Ukraine. Do you think Ukraine suffers from the same problems? What can be done? Share and discuss your ideas in class.
<b>2min</b>	<b>4.Reflection</b>	Filling in a Taxonomy of Reflection card
<b>3min</b>	<b>5.Homework</b>	a) make a poster of the environmental problems (mark:1-3) b) ex7 p.65 (find and write down the words on the topic "The environmental protection") (mark:4-6) c) ex.8 p.65 (make up a dialogue using the questions) (mark 7-9) d) ex.9 p66(write a post for our blog) (mark:10-12)