

PERSONALITY.

TRAITS OF CHARACTER (6 FORM)


 ПРЕЗЕНТАЦІЯ

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Aims: to revise words of the topic "Personality. Traits of character" and practise using these words in communication, to form communicative competence in four main activities (listening, reading, speaking and writing), to develop listening skills for understanding the main information, to develop scanning and skimming reading skills, to develop memory, attention, imagination and logical thinking, to teach students to analyze and compare; to bring up respect to one another, patience to other people's traits of character, not to judge people at the first sight.

Expected outcomes: at the end of the lesson students are expected to be able to use their vocabulary for describing people's characters and interests.

Type of the lesson: learnt material consolidation lesson.

Equipment: textbook "English 6" by Alla Nesvit, educational film "Window on Britain — Leisure" (<http://www.youtube.com/watch?v=PppWpdlqSRA>), Work book "Window on Britain 2", cards, educational presentation "Traits of character", hand-out material, "Communication Games" by Jill Hadfield, poem "Smile", song "Count on me" (<http://www.youtube.com/watch?v=TGOdxQhgi5Y>).

PROCEDURE

Stages of the lesson	Methods and strategies
1. Organization	Greeting T. Hello! What's your mood today? (Students put on a red hat and describe their feelings and emotions one by one)
2. Phonetic drill	Poem "Smile a while and while you smile, others will smile. And there will be miles of smiles"
3. Informing of the topic and aims	T. At our lesson we are going to revise and practice personality words, describe different people, talk about your traits of character and interests, listen to descriptions, read about personalities and learn to create our personal profile "Is the topic interesting to you?" (Students answer)
4. Revision of words	Chainword (Appendix 1) T. You can see a chainword on the board. Find the words. There are 11 of them. What are these words about? S. These words describe people
	Presentation "Personality. Traits of Character"
5. Training	Word task 1 and 2. T. Label the pictures with the adjectives in the box and then match the opposites. (Appendix 2) The students do the tasks and then the whole class check the results

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Stages of the lesson	Methods and strategies
6. Listening	T. Now let's watch the video "Window on Britain — Leisure" (<i>Sequence 2</i>) and find out what teenagers like to do in their free time. Task to the video "One odd" (<i>Appendix 3</i>)
7. Speaking	Game "Computer dating" (<i>Appendix 4. The students should move around the class using their cards and interviewing people about their likes and dislikes until they find someone whose tastes match theirs.</i>)
8. Relaxation	(<i>The students sing a song "Count on me"</i>)
9. Reading	Ex. 2, p. 22 (textbook "English 6" by Alla Nesvit). Read Dan's email to his pen-friend. What are the names of people in the photo he attached. Ask and answer the questions (Ex. 3, p. 23 — pair work)
10. Homework	T. Choose your task according to the points you are expecting to get for it. <ol style="list-style-type: none"> Make a word search with the words on the topic "Personality. Traits of character" (<i>1–5 points</i>) Ex. 7 p. 24 (use as an example Ex. 2 p. 22) Write a short story about your friend . Describe his / her character and hobby. (<i>6–8 points</i>) Project work (<i>9–12 points</i>) T. Creating a personal profile <ul style="list-style-type: none"> Basic information (name, age, etc.) Some information about your personality What type of people you like Some information about your hobbies and interests
11. Reflection	T. Now we come to the end of the lesson. Do you remember our topic? Do you know personality words? Can you read and speak about your interests and hobbies and preferences of other people? Do you like our lesson? Are you in a good mood at the end of the lesson?

APPENDIX 1

Chainword

merrystrongstricthorridromanticactivetiredbusyrespectfulkindfriendly

APPENDIX 2

- ♦ Label the pictures with the adjective in the box.

Friendly, funny, hard-working, kind, lazy, rude, shy, talkative





♦ Match the opposites:

- | | |
|-----------|-----------------|
| 1) funny | a) dishonest |
| 2) honest | b) hard-working |
| 3) lazy | c) polite |
| 4) rude | d) weak |
| 5) strong | e) serious |

1	2	3	4	5

APPENDIX 3

Task to the video "One odd"

(This task is from the Work book "Window on Britain 2")

APPENDIX 4

Game "Computer dating"

(Copy enough cards for all the students in the class)

What do you like doing in your free time?	What don't you like in your friend?	What hairstyle do you like?	What kind of music do you like?
What do you usually do before you go to school?	What do you dislike in your school?	What's your favourite subject at school?	What programmes do you like watching on TV?
What is the first thing you notice about people?	What's your favourite food?	What do you wish as a birthday present?	What do your family members usually do that you dislike?
What do your teachers usually do that you don't like?	What clothes do you prefer to wear?	When do you prefer doing your homework?	What electronic gadgets do you use every day?
What don't you like about people in transport?			

